

# CURRICULUM INFORMATION : RECEPTION

LENT TERM 2020

# Crackley Hall School



Mathematics	Literacy	Communication & Language
<p><b>Topic/s:</b> Addition, Subtraction, Number, Place Value and Geometry</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To investigate number bonds to 5, including using a five frame and part-whole model.</li> <li>To compare groups up to 10.</li> <li>To combine two groups to find the whole.</li> <li>To use a ten frame and part-whole model to investigate number bonds to 10.</li> <li>To use positional language to describe how items are positioned in relation to each other.</li> <li>To name 2D and 3D shapes and describe their properties.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Counting; addition; subtraction; shape recognition.</p> <p><b>Subject teacher/s:</b> Mrs Convey - Mrs Glen-Roots</p>	<p><b>Topic/s:</b> Stories, Poems and Non-fiction texts linked to space</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To use vocabulary and forms of speech that are increasingly influenced by their experiences of books.</li> <li>To enjoy an increasing range of books.</li> <li>To read words and simple sentences.</li> <li>To know that information can be gained from books and computers and link this to the topic of space.</li> <li>To read and write Phase 3 digraphs/trigraphs and common exception words.</li> <li>To learn the names of the letters of the alphabet.</li> <li>To segment the sounds in simple words and blend them together.</li> <li>To use clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Early reading and writing.</p> <p><b>Subject teacher/s:</b> Mrs Convey - Mrs Glen-Roots</p>	<p><b>Topic/s:</b> Space</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn new vocabulary linked to the theme of space.</li> <li>To listen to stories, accurately anticipating key events and respond to what is heard with relevant comments.</li> <li>To respond to instructions involving a two-part sequence.</li> <li>To understand humour in stories.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Speaking; listening; understanding language.</p> <p><b>Subject teacher/s:</b> Mrs Convey - Mrs Glen-Roots</p>
Understanding the World	Physical Development & PE	Forest School
<p><b>Topic/s:</b> Spring, Chinese New Year, One World Week and Space</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn about other people's customs and beliefs during One World Week and Chinese New Year.</li> <li>To explore new life in plants and animals during Spring.</li> <li>To learn about other places through the topic of space.</li> <li>To explore VR and use programmable toys linked to the topic of space.</li> <li>To learn about past events by looking at the first moon landing.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Comparing past and present events; looking closely at similarities, differences, pattern and change.</p> <p><b>Subject teacher/s:</b> Mrs Convey - Mrs Glen-Roots - Mrs Malcolm</p>	<p><b>Topic/s:</b> Gymnastics, Ball Skills and ABC (Agility, Balance, Control)</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to follow rules and instructions in an active environment.</li> <li>To develop an enjoyment of physical activity.</li> <li>To understand the rules of structured play.</li> <li>To develop gross motor skills involved in running, changing direction and throwing/catching.</li> <li>To develop core strength through balance and strength exercises.</li> <li>To develop hand-eye coordination.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Running; changes of direction under control; stopping; avoiding collision; listening; following instruction; teamwork and collaboration; balancing individually and in pairs.</p> <p><b>Subject teacher/s:</b> Mrs Vaughan - Mr Vaughan</p>	<p><b>Topic/s:</b> The Natural World</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To develop risk awareness.</li> <li>To notice what happens when the seasons change.</li> <li>To take turns with the forest school equipment.</li> <li>To begin to learn the names of some minibeasts.</li> <li>To begin to know how to look after the natural environment.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Negotiation; collaboration; language and vocabulary; conflict resolution; physical proprioception; vestibular and gross and fine motor hand-eye coordination.</p> <p><b>Subject teacher/s:</b> Mrs Clark</p>

RE	Personal, Social & Emotional	Expressive Arts & Design
<p><b>Topic/s:</b> Baptism, Lent, Holy Week, Easter</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To know that Baptism is a special celebration to welcome people into God's family.</li> <li>To learn about the ceremony of Baptism.</li> <li>To know that Lent is a special time of prayer and the season when Christians try to follow Christ by what they do.</li> <li>To learn about Palm Sunday, the Last Supper and Good Friday.</li> <li>To know that we celebrate the resurrection of Jesus at Easter.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Recount; respect; exploring of beliefs and practices.</p> <p><b>Subject teacher/s:</b> Mrs Convey - Mrs Glen-Roots</p>	<p><b>Topic/s:</b> Making relationships, Self-confidence and self-awareness, Managing feelings and behaviour</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To explain own knowledge and understanding and ask appropriate questions of others.</li> <li>To resolve conflicts with other children e.g. finding a compromise.</li> <li>To be confident to speak to others about own needs, wants, interests and opinions.</li> <li>To be aware of the boundaries set and behavioural expectations.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Independence; self-confidence; cooperation.</p> <p><b>Subject teacher/s:</b> Mrs Convey - Mrs Glen-Roots</p>	<p><b>Topic/s:</b> Space, Drama, Music</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To make 3D models linked to the topic of space, using a variety of resources.</li> <li>To select appropriate resources and adapt work where necessary.</li> <li>To make a moonscape using papier mâché.</li> <li>To draw and paint pictures linked to the theme of space.</li> <li>To make collages linked to the theme of space.</li> </ul> <p>Drama</p> <ul style="list-style-type: none"> <li>To learn a class performance poem.</li> <li>To use action and facial expression to communicate meaning.</li> <li>To speak audibly and with different registers.</li> </ul> <p>Music</p> <ul style="list-style-type: none"> <li>To explore colour and light using a variety of songs and instruments.</li> <li>To sing a variety of songs linked to Easter.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Art and design; performance; listening and memory development.</p> <p><b>Subject teacher/s:</b> Mrs Convey - Mrs Olden – Mrs Paphitis</p>
French	Mandarin	Home School links
<p><b>Topic/s:</b> Age, Feelings, Address</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to state your age.</li> <li>To describe how you are feeling.</li> <li>To name the town where you live.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Speaking; listening; participation; confidence.</p> <p><b>Subject teacher/s:</b> Mrs Whitehurst</p>	<p><b>Topic/s:</b> Chinese New Year, Pets</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn about Chinese New Year.</li> <li>To say Spring Festival and greet each other during the Chinese New Year.</li> <li>To name some common pets.</li> <li>To describe the size of pets.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Listening, speaking, participation; confidence.</p> <p><b>Subject teacher/s:</b> Mrs Huang</p>	<ul style="list-style-type: none"> <li>Read information books about space.</li> <li>Use the Internet to discover new facts about space.</li> <li>Visit the National Space Centre in Leicester.</li> <li>Recall number bonds to 10.</li> <li>Learn the names for the letters of the alphabet.</li> </ul> <hr/> <p style="text-align: center;"><b>Homework</b></p> <ul style="list-style-type: none"> <li>Weekly phonics</li> <li>Reading</li> </ul>